

2016-2017 School Improvement Plan

The New Standard Academy

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Overview

Plan Name

2016-2017 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will become proficient in Math.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$423188
2	All students will become proficient in Reading.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$54450
3	All students will become proficient in Writing.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$400
4	Students in 5th and 8th Grades will show growth in Social Studies skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	Students in 4th and 7th grades will show growth in Science skills.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$22000

Goal 1: All students will become proficient in Math.

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth by at least 3% in Mathematics by 06/30/2017 as measured by Northwest Evaluation Association(NWEA).

Strategy 1:

hands on activities and technology based learning - Teachers will use math manipulatives and technology to enhance mathematical understanding.

Category: Mathematics

Research Cited: Teach Like a Champion by Doug Lemov

Heid, C. and A. Webber, "School-Level Implementation of Standards-Based Reform: Findings from the Follow-up Public School Survey on Education Reform." Washington, DC: U.S. Department of Education (January 2004). Author (1999).

Tier: Tier 1

Activity - Math Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Other, Supplemental Materials, Technology, Materials, Academic Support Program	Tier 1	Monitor	09/06/2016	06/30/2017	\$0	No Funding Required	Classroom teachers Title I teachers

Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level (K-8) will have a Title I teacher to accelerate student instruction to aide in grade level performance.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/30/2017	\$393088	Title I Schoolwide	Title I Teachers Administration

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Implement	07/11/2016	08/12/2016	\$30000	Section 31a	Summer School Teachers Summer School Coordinator
Activity - Action Research Project-Teach Like a Champion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in learning Teach Like a Champion Strategies	Professional Learning	Tier 1	Monitor	08/22/2016	06/30/2017	\$100	Title II Part A	Administration

Goal 2: All students will become proficient in Reading.

Measurable Objective 1:

100% of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will increase student growth by at least 3% in Reading by 06/30/2017 as measured by NWEA (Northwest Evaluation Association).

Strategy 1:

Daily 5 Reading Blocks - Teachers will use their 90 minute reading blocks to incorporate researched based Daily 5 strategies.

Category: Early Learning

Research Cited: The Daily 5 Cafe by Gail Boushey, Joan Moser

Teach Like a Champion by Doug Lemov

Tier: Tier 1

Activity - Daily 5 Cafe	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research-based instructional practices for Reading. (Text required)	Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	Title II Part A	All Instructional Staff
Activity - Istation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will use the web based tiered learning system Istation to organize their instruction around their students needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$9450	General Fund	All Instructional Staff
Activity - Title 1 Teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teachers will implement instructional practices to accelerate at risk students based on global scholar testing. The Reading Specialist will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/30/2017	\$0	General Fund	Title I Teachers Administration
Activity - TNS Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PD training outlined by the 2016-2017 TNS PDP.	Teacher Collaboration	Tier 1	Implement	08/22/2016	06/30/2017	\$30000	Title II Part A	Grade Level Chairs Administration

Strategy 2:

EBLI - EBLI (Evidence-Based Literacy Instruction) is a revolutionary system of literacy instruction that provides teachers with the research-based theory, skills, concepts, and practice to effectively and efficiently teach students how to read, write, and spell correctly from the onset. The multi-modal and highly engaging lessons ensure all students are interactively learning in ways that meet their needs. Students quickly learn the English alphabetic code so accurate reading is imprinted.

Spelling patterns are taught in the context of writing and misspelled words are corrected immediately. Correct writing conventions are modeled and practiced and again, mistakes are corrected as they happen. The results: students learn to read, write, and spell accurately. With this strong foundation in place, teachers can focus on comprehension in reading and expressing thoughts and information at a high level in writing.

Teachers will be utilizing this with in intervention blocks, MTSS, and the K-4 reading special.

Category: Learning Support Systems

Research Cited: <http://eblireads.com/wp-content/uploads/2015/03/Research-Reference-List.pdf>

Tier: Tier 2

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Activity - EBLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionist will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2017	\$15000	Title II Part A	Administration, Instructional Staff

Goal 3: All students will become proficient in Writing.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will complete a portfolio or performance showing growth in Writing by 06/30/2016 as measured by school wide writing rubrics and grade level evaluations of writing.

Strategy 1:

Writers workshop- 6 + 1 Traits of Writing - Teachers will collect writing samples four times a year (keeping a writing portfolio for each student). Instructional staff will meet in their PLCs to evaluate students' writing portfolios.

Category: English/Language Arts

Research Cited: 6 + 1 Traits of writing

Tier: Tier 1

Activity - Writers workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementing an evaluation system for students writing to enhance their writing abilities. Using Common Core Rubrics K-2 ; M-Step Rubrics 3-8. Ebli spelling and writing. Grades 5 & 8. Istation Writing application.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	No Funding Required	All Instructional Staff

Strategy 2:

Action Research Project- RIGOR - Instructional staff will collaborate with their PLC's to implement RIGOR strategies to increase student proficiency in core subject areas.

Category: English/Language Arts

Research Cited: Rigor is not a four letter word, by Barbara Blackburn

Tier: Tier 1

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Activity - Action Research Project- RIGOR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will collaborate with their PLC's to implement RIGOR strategies to increase student proficiency in core subject areas.	Professional Learning	Tier 1	Implement	06/30/2015	06/30/2016	\$400	Title II Part A	Administration All Instructional Staff

Goal 4: Students in 5th and 8th Grades will show growth in Social Studies skills.

Measurable Objective 1:

A 13% increase of Fifth and Eighth grade students will demonstrate a proficiency of concepts in Social Studies by 06/30/2017 as measured by 30 day assessments and m-step testing.

Strategy 1:

Project-Based Learning - Project based learning and team teaching will help students understand Social Studies concepts.

Category: Social Studies

Research Cited: Marzano's Nine Strategies for Teaching: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzanos-Nine.pdf>

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
First, 5th, 7th, and 8th grade Social Studies teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$0	No Funding Required	4th, 5th, 7th, 8th grade teachers and administration

Goal 5: Students in 4th and 7th grades will show growth in Science skills.

Measurable Objective 1:

A 13% increase of Fourth and Seventh grade students will demonstrate a proficiency in the scientific process in Science by 06/30/2017 as measured by Through 30-day assessments and M-Step testing..

Strategy 1:

Hands on learning - Teachers in grades 4 and 7 will use science resources to demonstrate how Science works in the real world.

Category: Science

Research Cited: Teach like a Champion, Marzano's Nine Instructional Strategies: <http://www.middleweb.com/wp-content/uploads/2013/12/Marzano's-Nine.pdf>,
<http://sepuplhs.org/research.html>

Tier: Tier 1

Activity - Purchase Science Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase science kits for grades 4 and 7	Materials	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$22000	General Fund	4th and 7th grade teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Purchase Science Resources	Purchase science kits for grades 4 and 7	Materials	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$22000	4th and 7th grade teachers
Istation	Teachers will use the web based tiered learning system Istation to organize their instruction around their students needs, while providing intervention and enrichment opportunities.	Supplemental Materials	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$9450	All Instructional Staff
Title 1 Teachers	Title I teachers will implement instructional practices to accelerate at risk students based on global scholar testing. The Reading Specialist will perform remedial reading tasks with at-risk students in grades 1-3.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/30/2017	\$0	Title I Teachers Administration

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Student in the low average, below average or at-risk range will be referred to the Summer Bootcamp program to be remediated on content area standards missed throughout the regular school year.	Academic Support Program	Tier 2	Implement	07/11/2016	08/12/2016	\$30000	Summer School Teachers Summer School Coordinator

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Writers workshop	Implementing an evaluation system for students writing to enhance their writing abilities. Using Common Core Rubrics K-2 ; M-Step Rubrics 3-8. Ebli spelling and writing. Grades 5 & 8. Istation Writing application.	Teacher Collaboration, Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	All Instructional Staff
Math Instruction	Teachers will use pacing guides and 30-day assessments to guide learning. Intervention blocks will be used to remediate skills, along with Title I Teachers providing intervention for tiers 2 and 3.	Other, Supplemental Materials, Technology, Materials, Academic Support Program	Tier 1	Monitor	09/06/2016	06/30/2017	\$0	Classroom teachers Title I teachers
Professional Learning Communities	First, 5th, 7th, and 8th grade Social Studies teachers will collaborate using pacing guides to brainstorm projects for learning the concepts. Second, they will collaborate on rubrics and 30 day assessments to use to assess growth and learning.	Professional Learning	Tier 1	Getting Ready	09/06/2016	06/30/2017	\$0	4th, 5th, 7th, 8th grade teachers and administration

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Daily 5 Cafe	Research-based instructional practices for Reading. (Text required)	Academic Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$0	All Instructional Staff
Action Research Project-Teach Like a Champion	Teachers will participate in learning Teach Like a Champion Strategies	Professional Learning	Tier 1	Monitor	08/22/2016	06/30/2017	\$100	Administration
Action Research Project- RIGOR	Instructional staff will collaborate with their PLC's to implement RIGOR strategies to increase student proficiency in core subject areas.	Professional Learning	Tier 1	Implement	06/30/2015	06/30/2016	\$400	Administration All Instructional Staff
EBLI Training	Interventionist will be trained in EBLI to support literacy instruction.	Academic Support Program	Tier 2	Implement	06/30/2016	06/30/2017	\$15000	Administration, Instructional Staff
TNS Professional Development	Teachers will participate in PD training outlined by the 2016-2017 TNS PDP.	Teacher Collaboration	Tier 1	Implement	08/22/2016	06/30/2017	\$30000	Grade Level Chairs Administration

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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Title 1 Teachers	Each grade level (K-8) will have a Title I teacher to accelerate student instruction to aide in grade level performance.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/30/2017	\$393088	Title I Teachers Administration