

## ***The New Standard Academy Professional Development Plan***

<b><i>Hours</i></b>	<b><i>Title of PD</i></b>	<b><i>Content</i></b>	<b><i>Attendees</i></b>	<b><i>SIP Goal Alignment</i></b>
3	<i>Mode of Instruction</i>	Virtual Instruction strategies	All teaching staff	Goal 1: All students will increase proficiency in Reading Goal 2: All Students will show increased classroom management skills Goal 3: All students will increase proficiency in writing Goal 4: All students will increase proficiency in mathematics Goal 5: All students will increase proficiency in Science Goal 6: All students will increase proficiency in Social Studies
3	TNS University	Online scheduling, Two-way communication forms, ClassLink usage	All teaching staff	Goal 1: All students will increase proficiency in Reading Goal 2: All Students will show increased classroom management skills Goal 3: All students will increase proficiency in writing Goal 4: All students will increase proficiency in mathematics Goal 5: All students will increase proficiency in Science Goal 6: All students will increase proficiency in Social Studies
4	TNS University	COVID-19 Safety Protocols  Blended/Online Instruction  School Safety, Blood borne Pathogens,	All teaching staff	Goal 1,2,&4
3	TNS University	Blended/Online Instruction  Class Management	All teaching staff	Goal 1, 2, 3, 4, 5, 6

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/20	3	TNS University	Behavior and Culture  Developing Relationships  Displaying Objectivity and Control	All teaching staff	Goal 1, 2, 3, 4, 5, 6
21	5.5	TNS University	Blended Instruction, Engaging and Motivating students	All teaching staff	Goal 1, 2, 3, 4, 5, 6
ary	3.0	Creating and supporting a trauma Informed classroom (Part 1)	Trauma Overview Classroom Strategies & Practical Application	All teaching staff	Goal 1, 2, 3, 4, 5, 6
1 PLC	2.5	PLC -NWEA Data Review  PLC- M-Step Preparation	Data Review and next steps  Getting ready for M-Step	All teaching staff	Goal 1 & 4  Goal 1, 2, 3, 4, 5, 6
1 PD	3	Creating and supporting a trauma Informed classroom (Part 2)	Structuring the Physical Environment Establishing Safety and Consistency	All teaching staff	Goal 1, 2, 3, 4, 5, 6
1 PD	3	Creating and supporting a trauma Informed classroom (Part 3)	Prioritizing Relationships Minimizing Shame in the School Setting	All teaching staff	Goal 1, 2, 3, 4, 5, 6

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PD	3	Creating and supporting a trauma Informed classroom (Part 4)	Integrating Social Emotional Learning (SEL), Supporting Emotional Regulation, Compassion Fatigue/Self-Care	All teaching staff	Goal 1, 2, 3, 4, 5, 6
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studies that will also be occurring throughout the year:

otte Danielson and Teach Like A Champion