

# **2014-15 The New Standard Academy**

## **Goals**

### The New Standard Academy

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## **Overview**

### **Plan Name**

2014-15 The New Standard Academy Goals

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students at The New Standard will become fluent readers.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$250468
2	All students at The New Standard will increase in their writing proficiency.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3200
3	All students at The New Standard will enhance their vocabulary skills and knowledge.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3050
4	Students at The New Standard will become more proficient in data analysis and probability.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3500
5	Students at The New Standard will increase knowledge of measurement in real-world situations	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3200
6	Students in Kindergarten and 1st Grades at The New Standard will show academic growth in Mathematics	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$43919
7	Students 2nd through 5th grades at The New Standard will increase their math performance.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$7000
8	All students at The New Standard will show an increase understanding of the scientific process	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$3500
9	All students at The New Standard will become more proficient in the area of physical science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
10	All students at The New Standard will have an understanding of the United States government	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
11	All students at The New Standard will show an understanding of Geography and Economics.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
12	The New Standard will provide parents information	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$1000



## Goal 1: Students at The New Standard will become fluent readers.

### Measurable Objective 1:

A 5% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Reading comprehension and vocabulary in English Language Arts by 06/28/2014 as measured by Global Scholars performance series (Grade Level National Percentile Ranking growth).

### Strategy 1:

Reading Interventions - All grade levels will implement differentiated instruction with different tiers of students, based on Global Scholars data. All classrooms have a 60 minute intervention block where small groups are pulled from classrooms. Teachers then use data to create intervention lessons with remaining students.

Research Cited: "The Daily 5" by Gail Boushey and Joan Moser

Tier:

Activity - Small Group Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individualized direct instruction in small group settings based on student needs from Global Scholars data. Provide 1/2 day training in Fall for 25-30 general education teachers on Reading Street/ELA curriculum	Academic Support Program			09/04/2012	06/28/2014	\$250468	Title II Part A, Title I Schoolwide	All Staff

## Goal 2: All students at The New Standard will increase in their writing proficiency.

### Measurable Objective 1:

A 7% increase of Fourth grade students will demonstrate a proficiency in writing to a prompt at grade level. in English Language Arts by 06/28/2014 as measured by MEAP.

### Strategy 1:

Writing Workshop - During the 90 minute ELA block, or at cross-curricular opportunities, teachers will implement a writing workshop including one-on-one conferencing, peer editing, and revising.

Research Cited: "The Daily Five" by Gail Boushey and Joan Moser

Tier:

Activity - The Daily 5 training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Encourage teachers to implement The Daily 5 into classrooms with a writing center to enhance writing abilities. Provide staff with Educational Impact which allows teachers training to be individually tailored to their weaknesses. It is an online program that teachers are required to log into.	Professional Learning			04/12/2013	06/28/2014	\$3200	No Funding Required, Title II Part A	All Staff
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### Goal 3: All students at The New Standard will enhance their vocabulary skills and knowledge.

#### Measurable Objective 1:

A 13% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in vocabulary words both in context and in isolation in English Language Arts by 06/28/2014 as measured by Global Scholars Reading performance series.

#### Strategy 1:

The Daily 5 - Teachers will implement vocabulary during all content areas, by creating word walls and using grade level appropriate vocabulary throughout the day. Also, teachers will utilize Reading Street curriculum and Dolch word lists.

Research Cited: "The Daily Five" by Gail Boushey and Joan Moser

Tier:

Activity - Teach Like a Champion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the following Teach Like a Champion strategies when instilling vocabulary: Call and Response, Say it Right, Cold Calling, No Opt Out	Professional Learning			09/04/2012	06/28/2014	\$3050	Title II Part A	All Staff

### Goal 4: Students at The New Standard will become more proficient in data analysis and probability.

#### Measurable Objective 1:

A 10% increase of Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in Data Analysis and determining probability in Mathematics by 06/28/2014 as measured by Global Scholars Math performance series.

#### Strategy 1:

Cross-Content - Teachers will use data and probability in cross-content areas such as science, social studies, and language arts at least weekly.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

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Activity - Envision Math PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide full day envision Math PD for 25-30 general education teachers in Fall, which supports our curriculum. Title I teachers will be provided for all grade levels to support students below grade level	Professional Learning			09/04/2012	06/28/2014	\$3500	Title II Part A, No Funding Required	All Staff

### Goal 5: Students at The New Standard will increase knowledge of measurement in real-world situations

#### Measurable Objective 1:

A 10% increase of Second, Third, Fourth and Fifth grade students will demonstrate a proficiency in applying measurement strategies in real-world situations in Mathematics by 06/28/2014 as measured by Global Scholars Math performance series.

#### Strategy 1:

Hands-on Activities - Teachers will provide manipulatives and hands-on activities to enhance student proficiency in real-world measurement opportunities.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Professional Learning Community	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be given manipulatives and will work together on how to use them effectively to enhance student performance.	Professional Learning			09/04/2012	06/28/2014	\$3200	Title I Part A	All Staff

### Goal 6: Students in Kindergarten and 1st Grades at The New Standard will show academic growth in Mathematics

#### Measurable Objective 1:

A total of 136 Kindergarten and First grade students will complete a portfolio or performance increase of 300 points on Global Scholars Math testing in Mathematics by 06/28/2014 as measured by Global Scholars Math performance series.

#### Strategy 1:

Hands-on learning activities - During Math blocks, teachers will implement hands-on Math activities as best practices.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:



Activity - Provide paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide paraprofessionals to supply direct instruction to students in push in and pull out models for students below grade level in both Math and ELA	Academic Support Program			09/04/2012	06/28/2014	\$43919	Title II Part A	Administration

## Goal 7: Students 2nd through 5th grades at The New Standard will increase their math performance.

### Measurable Objective 1:

A 6% increase of Second, Third, Fourth and Fifth grade students will complete a portfolio or performance increase their Global Scholars National Percentile Rankings by 6% in Mathematics by 06/28/2014 as measured by Global Scholars Math performance testing. .

### Strategy 1:

Math Interventions - Grade level teachers are given an additional 60 minute block for Math interventions. Four to five students are pulled to work in a small group setting while the teacher works with the remaining students on targeted skills found from Global Scholars assessments.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Common Core training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided with a four day training about common core in ELA and Math; increasing student engagement; data driven instructional practices.	Professional Learning			09/04/2012	06/28/2014	\$7000	Title II Part A	All Staff

## Goal 8: All students at The New Standard will show an increase understanding of the scientific process

### Measurable Objective 1:

A 8% increase of Fifth grade students will demonstrate a proficiency by showing growth on MEAP. in Science by 06/28/2014 as measured by MEAP Science, 5th Grade.

### Strategy 1:

Cross-Content - Teachers will use informational text in ELA blocks and problem solving strategies from Math and ELA to supplement the Science curriculum.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Pearson PD for Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 25-30 general education teachers with Pearson PD in Fall for Science. Title I Interventionists will be provided to support students when relevant to ELA and Math activities during cross-content lessons.	Professional Learning			09/04/2012	06/28/2014	\$3500	Title II Part A	All staff

## Goal 9: All students at The New Standard will become more proficient in the area of physical science.

### Measurable Objective 1:

A 6% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in physical science by increasing understanding of physical science concepts. in Science by 06/28/2014 as measured by 5th Grade Science MEAP.

### Strategy 1:

Physical Science Labs - Teachers will provide students with hands-on physical science labs to increase their knowledge and understanding.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Teacher Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate to create labs for students to create physical science simulations.	Professional Learning			09/04/2012	06/28/2014	\$0	No Funding Required	All staff

## Goal 10: All students at The New Standard will have an understanding of the United States government

### Measurable Objective 1:

5% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on 6th Grade Social Studies MEAP in Social Studies by 06/28/2014 as measured by 6th Grade Social Studies MEAP.

**Strategy 1:**

Advanced Note-Taking and Graphic Organizers - Teachers will introduce students to alternative forms of note-taking.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with other staff members to create alternate forms of note-taking. Title I Interventionists will be available during cross-content lessons with Math and/or ELA.	Professional Learning			09/04/2012	06/28/2014	\$0	No Funding Required	All staff

**Goal 11: All students at The New Standard will show an understanding of Geography and Economics.**

**Measurable Objective 1:**

A 5% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the 6th Grade Social Studies MEAP in Social Studies by 06/28/2014 as measured by 6th Grade Social Studies MEAP test.

**Strategy 1:**

Non-linguistic representation - Teachers will use maps, diagrams, charts, and graphs to show how economics and geography are related.

Research Cited: "The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction" by Robert J. Marzano

Tier:

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively across grade levels to bring charts, graphs, and maps to enhance learning opportunities.	Professional Learning			09/04/2012	06/28/2014	\$0	No Funding Required	All staff

**Goal 12: The New Standard will provide parents information**

**Measurable Objective 1:**

demonstrate a behavior to fulfill our mission statement of providing community wellness by providing health information relevant to our families by 06/26/2015 as measured by comprehensive needs assesement.

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### Strategy 1:

Monthly health tidbit - The school will send home a monthly newsletter with a section to encourage healthy lifestyle choices.

Research Cited: U.S.D.A, Let's Move! campaign

Tier: Tier 1

Activity - Adding a health section to monthly school newsletter	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Write a health section into monthly newsletter that is researched based, from the Let's Move! Campaign.	Parent Involvement	Tier 1	Implement	09/02/2014	06/26/2015	\$0	No Funding Required	Food service and School Improvement team.

### Strategy 2:

Provide parent information on socio-economic programs - Pamphlets will be dispersed the first month of school to all families providing information on local programs available to assist with various family needs.

Research Cited: Epstein, J. L. (2011). School, Family, and Community Partnerships: Preparing Educators and Improving Schools. 2nd Edition. Boulder, Colorado: Westview Press

Tier: Tier 1

Activity - Title I Family Game Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Family Game Night will be hosted one night after school in which families come with their students and learn to play educational games. Information about community resources will be passed out when families arrive. Representatives from various agencies will be asked to join us to give information to families. Information will also be passed out the same week to all students.	Parent Involvement	Tier 1	Implement	09/02/2014	09/30/2014	\$1000	Title I Part A	All staff, including specific duties for the social worker

### Strategy 3:

Inform parents on child development - Through our GISD preschool program, parents will be provided ongoing opportunities to learn and engage their knowledge of child development. In addition, our K-7 grade parents will receive pamphlets which inform them of needed requirements students must meet in their current grade level.

Research Cited: Healthy Start, Grow Smart <http://www.geneseeisd.org/index.aspx?NID=593>

Tier: Tier 1

Activity - Preschool parent meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parents will be invited to attend parent meetings that provide resources on child development and readiness.	Parent Involvement	Tier 1	Implement	09/02/2014	06/26/2015	\$0	No Funding Required	All staff.
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Interventions	Individualized direct instruction in small group settings based on student needs from Global Scholars data. Provide 1/2 day training in Fall for 25-30 general education teachers on Reading Street/ELA curriculum	Academic Support Program			09/04/2012	06/28/2014	\$248468	All Staff

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Community	Teachers will be given manipulatives and will work together on how to use them effectively to enhance student performance.	Professional Learning			09/04/2012	06/28/2014	\$3200	All Staff
Title I Family Game Night	Family Game Night will be hosted one night after school in which families come with their students and learn to play educational games. Information about community resources will be passed out when families arrive. Representatives from various agencies will be asked to join us to give information to families. Information will also be passed out the same week to all students.	Parent Involvement	Tier 1	Implement	09/02/2014	09/30/2014	\$1000	All staff, including specific duties for the social worker

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Envision Math PD	Provide full day envision Math PD for 25-30 general education teachers in Fall, which supports our curriculum. Title I teachers will be provided for all grade levels to support students below grade level	Professional Learning			09/04/2012	06/28/2014	\$0	All Staff

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Professional Learning Communities	Teachers will work collaboratively across grade levels to bring charts, graphs, and maps to enhance learning opportunities.	Professional Learning			09/04/2012	06/28/2014	\$0	All staff
The Daily 5 training	Encourage teachers to implement The Daily 5 into classrooms with a writing center to enhance writing abilities. Provide staff with Educational Impact which allows teachers training to be individually tailored to their weaknesses. It is an online program that teachers are required to log into.	Professional Learning			04/12/2013	06/28/2014	\$0	All Staff
Adding a health section to monthly school newsletter	Write a health section into monthly newsletter that is researched based, from the Let's Move! Campaign.	Parent Involvement	Tier 1	Implement	09/02/2014	06/26/2015	\$0	Food service and School Improvement team.
Preschool parent meetings	Parents will be invited to attend parent meetings that provide resources on child development and readiness.	Parent Involvement	Tier 1	Implement	09/02/2014	06/26/2015	\$0	All staff.
Professional Learning Communities	Teachers will work with other staff members to create alternate forms of note-taking. Title I Interventionists will be available during cross-content lessons with Math and/or ELA.	Professional Learning			09/04/2012	06/28/2014	\$0	All staff
Teacher Collaboration	Teachers will collaborate to create labs for students to create physical science simulations.	Professional Learning			09/04/2012	06/28/2014	\$0	All staff

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Core training	Teachers will be provided with a four day training about common core in ELA and Math; increasing student engagement; data driven instructional practices.	Professional Learning			09/04/2012	06/28/2014	\$7000	All Staff
Pearson PD for Science	Provide 25-30 general education teachers with Pearson PD in Fall for Science. Title I Interventionists will be provided to support students when relevant to ELA and Math activities during cross-content lessons.	Professional Learning			09/04/2012	06/28/2014	\$3500	All staff
Small Group Interventions	Individualized direct instruction in small group settings based on student needs from Global Scholars data. Provide 1/2 day training in Fall for 25-30 general education teachers on Reading Street/ELA curriculum	Academic Support Program			09/04/2012	06/28/2014	\$2000	All Staff

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Envision Math PD	Provide full day envision Math PD for 25-30 general education teachers in Fall, which supports our curriculum. Title I teachers will be provided for all grade levels to support students below grade level	Professional Learning			09/04/2012	06/28/2014	\$3500	All Staff
Teach Like a Champion	Teachers will use the following Teach Like a Champion strategies when instilling vocabulary: Call and Response, Say it Right, Cold Calling, No Opt Out	Professional Learning			09/04/2012	06/28/2014	\$3050	All Staff
Provide paraprofessionals	Provide paraprofessionals to supply direct instruction to students in push in and pull out models for students below grade level in both Math and ELA	Academic Support Program			09/04/2012	06/28/2014	\$43919	Administration
The Daily 5 training	Encourage teachers to implement The Daily 5 into classrooms with a writing center to enhance writing abilities. Provide staff with Educational Impact which allows teachers training to be individually tailored to their weaknesses. It is an online program that teachers are required to log into.	Professional Learning			04/12/2013	06/28/2014	\$3200	All Staff