



The New Standard Academy Extended COVID-19 Learning Plan

Address of School District: 2040 W. Carpenter Rd. Flint, MI 48505

District Code Number: 25912

Building Code Number(s): 25912

District Contact Person: Ms. Jenna Badgley

District Contact Person Email Address: jbadgley@therominegroup.com

Local Public Health Department: Genesee County Health Department

Local Public Health Department Contact Person Email Address: Cheryl Green; cgreen@gchd.us

Name of Intermediate School District: Genesee County Intermediate School District

Name of Authorizing Body: Saginaw Valley State University

Date of Adoption by Board of Directors: September 21, 2020



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning



- Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Mr. John Rhymes
President of the Board of Directors
September 21, 2020



Introduction and Overview

Welcome to The New Standard Academy (TNS), an educational community full of promise, driven by powerful connections amongst staff and students. Our goal to provide students with an unparalleled educational experience remains paramount even through this time. The New Standard anticipates that you may have questions and concerns about our efforts to manage Coronavirus. Even though cases in the county are declining, we still take the threat of illness very seriously. Each day, the Academy closely monitors and analyzes developments from local, national and international health agencies, and we are taking actions to comply with directives that are rooted in facts and medical science. There is no issue more important than the effective management of this situation. We will do all we can to insure the safe return of our staff and students. Our mission to serve the city of Flint with a higher standard in educational excellence and community well-being will stand true during this time as we seek collective and collaborative effort to create the safest learning environment possible.

The following plan will explain in fine detail the heightened measures The New Standard Academy will exhaust to maintain a safe learning community and ease the concern of its stakeholders. While being cognizant of the guiding principles, our team identified three: 1. The health and safety of our students and staff members will remain at the forefront of every decision we make. 2. We will offer flexibility and options for our parents and students, to meet the varying levels of comfort that different families and individuals have and 3. We will continue to maintain high academic expectations and rigor, while meeting the diverse needs of all of our students. The academy leadership in conjunction with other principals under our Educational Service Provider collaborated to gather meaningful feedback and identify best practices. The team was comprised of the following: Superintendent, Assistant Superintendent, Multiple Principals, Instructional Coaches, MTSS Coordinator, Board of Directors, Teachers and Parents.

An extended learning plan was deemed necessary as we adjusted our Phase 4 plan to not include on site face-to-face instruction and to instead deploy online learning until reconvening with our board on September 21, 2020.



Educational Goals

DESCRIPTION OF EDUCATIONAL PROGRAM AND EDUCATIONAL GOALS

Standard 1: The Academy shall, at a minimum, demonstrate to the Authorizer that its students are making sufficient progress to meet state-identified proficiency targets in each tested content area and grade level.

Standard 2: The Academy shall outperform host district/comparable district on the state-identified proficiency test.

Standard 3: Using a recognized norm-referenced test, the Academy shall demonstrate that:

- students' fall-to-spring growth demonstrates measurable progress toward grade level targets (closing the gap—bringing students closer to grade level); and
- students' median fall-to-spring Student Conditional Growth Percentile (SCGP) will be at the fiftieth percentile or higher (compares like students, with similar scores – not grade specific).

Standard 4: Using a recognized norm-referenced test, the Academy shall demonstrate that:

- students will achieve scores equal to or greater than the grade level reading and math College/Career Readiness (CCR) target; and
- the percent of students meeting their projected score will average 60% (1 year's growth in 1 years' time).

An Academy identified by the Authorizer as being deficient in meeting the standards above, shall, further, engage, at its sole cost, the services of an entity with a demonstrated track record of improving instructional methodologies. This entity shall be acceptable to SVSU, in its sole discretion, for a term of two years, and be subject to renewal if the academic program does not reach the educational goals set forth herein.



Instructional Delivery & Exposure to Core Content

Remote Instruction

The Academy's certified grade level teachers have created standard-based video lessons by subject area. The teachers plan to activate remote learning by utilizing the Google Classroom platform to integrate synchronous and asynchronous learning and best practices that promote student engagement, consistency, and differentiation. All students will be NWEA tested at the beginning, middle and end of the year to assess growth and deficit areas. Students will also be assessed by using the district's 30-day Assessment tool in order to resume early intervention on grade level skills not mastered within that months' pacing.

Monitoring

The academy will utilize various assignments during the week that explicitly checks for understanding of new concepts and student accountability. They are as follows:

1. The Illuminate platform will be utilized to developed rigorous well-aligned assessments to monitor progress.
2. Also the 30-day assessments will continue to happen monthly to assess understanding of the previous months standards. This may be manipulated a bit as we matriculate through these uncharted waters. However, the idea is to maintain normal "in-school" procedures as best as possible. These assessments are generally due to be completed by the first week of each month.
4. Student attendance in the ZOOM calls and Google classroom will be maintained via Google Drive.
5. Teachers will keep a log of assignments and student completion rate in Google Drive.
6. Teachers will input assignments in PowerSchool
7. Teachers will monitor grades via PowerSchool



Equitable Access

Technology

All students will be given a chromebook and the school will ensure students have internet access. For those who do not, a hotspot will be given.

Special Education

Annual IEPs and 504 plans will be reviewed in coordination with general and special education teachers to reflect the child's needs based on assessment data and parent feedback.

Accommodations will match services accordingly. The special education team will commence online intervention and support services Monday through Friday from 9:00 a.m. to 3:00 p.m.

Designated time slots will be strategically chosen to avoid sibling overlap. *The academy does not currently serve an ESL population so translated documents are not needed at this time.