



## The New Standard Academy Accelerated Learning Plan

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District Name: The New Standard Academy

District Code: 25912

<b>K-8 School/Grade-Level Goal</b>
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School Name: The New Standard Academy

Building Leader: Correy Black

**Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Strategy/Activity to Address Learning Loss	Approximate Budget
Middle of Year Reading Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.	NWEA	Growth	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
				<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000
Middle of Year Mathematics Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.	NWEA	Growth	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
				<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000

End of Year Reading Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring.	NWEA	Growth	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
				<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000
End of Year Mathematics Goal	The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring.	NWEA	Growth	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
				<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000

**Early Childhood and 9-12 School/Grade-Level Goal**

District Name: The New Standard Academy

School Name: The New Standard Academy

Building Leader: Correy Black

**Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Strategy/Activity to Address	Approximate Budget
Middle of Year Reading Goal	GSRP Child identifies what a common symbol represents.  High School 70% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA HMH Module tests. September-February.	TS GOLD Assessment  HMH Module Assessments	75% of students at a level 3	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
				<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000

Middle of Year Mathematics Goal	GSRP Child consistently counts with 1:1 correspondence for up to 10 objects.	TS GOLD Assessment	65% of students at a level 3	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
	High School 70% of all 9th-12th grade students will demonstrate at least 60% proficiency on Math HMH Module tests September-February.	HMH Module Assessments		<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000
End of Year Reading Goal	GSRP Child reads 3 or more words in print.	TS GOLD Assessment	75% at a level 5	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
	High School 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA HMH Module tests February-June.	HMH Module Assessments		<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000
End of Year Mathematics Goal	GSRP Child counts with 1:1 correspondence with more than 20 objects and says the last number counted telling how many.	TS GOLD Assessment	65% at a level 5	<b>Teacher's Aide</b> to assist with small group instruction and individual needs of at-risk students in the classroom.	\$30,000
	High School 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on Math HMH Module tests February-June.	HMH Module Assessments		<b>After school tutors</b> to work with students on unmet standards, as well as work completion.	\$30,000
				<b>Additional transportation</b> associated with after school tutoring to return students to their home.	\$30,000

**\*Additional Notes**

**The total grant request is for \$90,000. The activities and budget are reflected above in each goal area.**