



2024-2025 The New Standard Academy Professional Development Plan

| <i>Date</i> | <i>Hrs.</i> | <i>Title of PD</i> | <i>Content/Category</i> | <i>Attendees</i> | <i>MICIP Goal Alignment</i> |
|-------------|-------------|--|--|--------------------|--|
| 8/19/24 | 6 | TNS University | Welcome and Introductions Bloodborne Pathogens TNS Employee Procedural Handbook Medical training Vision, requirements, policies and procedures. Grief Training TRG employee policies, building documents & MiCIP <i>Instructional strategies</i> <i>Classroom management</i> | All staff | <p>Statement: Our goal is to provide opportunities for students, families and teachers to build a strong connection together to increase academic engagement and improve:</p> <p>NWEA: The Median Student Conditional Growth Percentile for students in grades K-8 must be at or above the 50th percentile for both math and ELA fall-to-spring.</p> <p>SAT/PSAT: 9-12 grade students will increase their overall EBRW and math scores by 30 points each by August 2025, as measured by college board assessments (SAT and PSAT).</p> <p>Monthly Assessments: 80% of all 9th-12th grade students will demonstrate at least 60% proficiency on ELA and math HMH Module tests October-June.</p> |
| 8/20/22 | 7 | TNS University Academic Instruction Workplace Expectations | 2024/2025 Expectations Workshop (Professional responsibilities, following protocols, bulletin boards, etc) Instructional Practices Classroom Management Danielson Training <i>Instructional strategies</i> <i>Classroom management</i> | All teaching staff | |



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| 8/21/24 | 7 | TNS University Intervention, Climate & Culture | Climate and Culture Engagement with SVSU Lesson Planning <i>Instructional Strategies</i> <i>Classroom management</i> | All teaching staff | |
| 8/22/24 | 7 | TNS University Climate & Culture | Cultural & Climate (SWIS Re-training PBIS/PPSC, Behavior) Curriculum Calendar Planning Day - using TRG Pacing Guide, <i>Classroom management</i> <i>Instructional Strategies</i> | All teaching staff | |
| 8/23/24 | 6 | TNS University Climate & Culture, Academic Planning | Safety Refresher LETRS Training kickoff <i>Classroom management</i> <i>Instructional Strategies</i> | All teaching staff | |
| Sept. PLC. | 2 | PLC- Team planning | PLCs- Checks and Balances, staff requirement fulfillment, parent contact , other updates. | All teaching staff | |
| Oct. PLC | 2 | PLC- Assessments (NWEA) | PLCs- Assessments: applying reports and data to drive intentional planning and prescriptive intervention | All teaching staff | |



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| | | | Check-in: math & writing samples <i>Instructional strategies</i> | | |
| Nov. PLC | 2 | PLC- Assessments (HMH Modules) | PLCs- Assessments: applying reports and data to drive intentional planning and prescriptive intervention <i>Instructional strategies</i> | All teaching staff | |
| Dec. PLC | 2 | PLC- Team planning | PLCs- grade level business, intentional planning | All teaching staff | |
| Jan. PLC | 2 | PLC- Team planning | PLCs- grade level business, intentional planning, Assessments (NWEA administration) | All teaching staff | |
| Feb PLC | 2 | PLC- Data Focus | PLC-- Assessments: applying reports and data to drive intentional planning and prescriptive intervention with new NWEA data. | All teaching staff | |
| March PLC | 2 | PLC- Team planning | Preparation and analyzation of MStep & MStep plan per grade level <i>Instructional strategies</i> | All teaching staff | |
| Apr. PLC | 2 | PLC- Team planning | PD- Data dive into creating prescriptive plans for achievement gaps, Early retention communication and retention intervention plans <i>Instructional strategies</i> | All teaching staff | |
| May PLC | 2 | PLC- Team planning | PLCs- grade level business, intentional planning, End of Year (report cards, retentions, summer school) | All teaching staff | |



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Book studies that will also be occurring throughout the year:

Charlotte Danielson

Teach Like A Champion

Classroom Management that Works

Concepts throughout the year:

HMH Waggle, AMIRA utilization

Metacognition

Project-based learning

Rigorous Instruction & Engagement

Data Driven Instruction

Classroom Climate and Culture